

**A STUDY TO ASSESS THE EFFECTIVENESS OF SELF- INSTRUCTIONAL
MODULE ON KNOWLEDGE REGARDING LEGAL ASPECTS OF
PSYCHIATRIC NURSING AMONG THIRD YEAR B.SC.
NURSING STUDENTS IN SELECTED NURSING,
COLLEGES AT KANPUR UTTAR PRADESH**

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ABSTRACT

Legal responsibility in nursing practice means is the way in which nurses are obligated to obey the law in professional activities. It is always better that all nurses should understand the legal responsibilities. Objective are to assess the knowledge regarding legal aspects of psychiatric nursing among third year B.Sc. Nursing students & To evaluate the effectiveness of self- instructional module on knowledge regarding legal aspects of psychiatric nursing & To associate the pre-test knowledge score with the selected demographic variables. A quasi - experimental research design with 60 samples selected by convenient sampling technique were and Data collection was done by self -structured questionnaire regarding third B.Sc. Nursing student the overall result shows that pre-test 60% of the respondents had Moderate knowledge (33.3%) of the respondents had inadequate knowledge and (6.7%) of respondents had adequate and none knowledge and in post-test (93.3%)of the respondents had Adequate knowledge ,(6.7%) of the respondents had Moderate knowledge and none of respondents inadequate. The mean of pre-test knowledge 13.08 and standard deviation was 4.36. The post mean score 23.07 and standard deviation was 2.48. 56(93.3%). Conclusion the study from the finding that Self- Instructional Modules has found to be effective in significance gain in the knowledge among third year B.Sc. Nursing students reading legal aspect of psychiatric nursing.

Keyword: Self-Instructional Module, Legal Aspect of Psychiatric Nursing, B.Sc. Nursing 3rd Year Student.

Introduction:

Psychiatric nursing is that technology know how and artwork of supplying shielding healing supportive bodily and social care to the human being answerable for control for their personal behaviour. For customers in health centre and additionally the institutional setting, the Psychiatric nurse is primary mental state care nurse. Nursing is an emergency profession. it's long been known that there's a dynamic relationship between the concept of mental state the treatment of the Mentally I'll and therefore the law. Government of India has made such a lot

of acts during which various provisions associated with patient safety, admission, discharge, confidentiality of knowledge, protection of property are made.¹

Legal element assists help many factors in Psychiatric care aspect through admission of the mentally sick character an intellectual sanatorium civil obligation crook obligation and requirements care.²

The professional nurse being a large health care professional, should demonstrate unique skills such as critical thinking, systematic inquiry and make judgement to provide a variety of services of mental health patient. Nursing college students who're the future health care professions can a face some of prison worries in addition to ensure that they're legally covered it's far crucial for them to live up to date on prison and moral problem is their field Therefore, this have a look at turned into carried out to evaluate the understanding concerning prison element in psychiatric care amongst third year B.Sc. Nursing student.³

Knowledge of the legal boundaries governing psychiatric nursing exercise is vital shield the general public the affected person and the nurse. The exercise of psychiatric nursing is inspired through law in particular in its situation for the proper of law in particular in its situation for the rights of affected person and the exceptional of care they receive.⁴

Psychiatric nurse has to have sufficiently aware about felony factors s of psychiatry. This will assist to guard the patient's proper and keep away from in giving terrible recommendation or innocently concerning herself with inside the felony issue.⁵

Need for the study

Nursing as a career and nurse as people are advocating for the welfare of the patients the effect of customer actions has been to push extended responsibility at the part of all fitness care issuer such as nurses today nurses whether or not college student or the ones on the government degree to keep in mind of the nursing standard, criminal boundaries of nursing and consequently the criminal liabilities.⁶

Though the criminal factors of nursing are blanketed early inside the syllabus but little emphasis is given on its due to fact the team of workers nurses hardly ever get to apply their understanding typically ward setting. But with the superiority of psychopathy and elevated cognizance of consumers nurses need to realize the regulation that governs her career to keep away from complaints toward her. Legal troubles is confronting the nurses nowadays are many however the nurse to have view the regulation now to longer with apprehension however as a beneficial adjust to the outline nursing practice.⁷

Statement of the Problem:

A study to assess the effectiveness of self- instructional module on knowledge regarding legal aspects of psychiatric nursing among third year B.Sc. Nursing students in selected Nursing Colleges, Kanpur Uttar Pradesh.

Objective:

1. To assess the knowledge regarding legal aspects of psychiatric nursing among third year B.Sc. Nursing students.

2. To evaluate the effectiveness of self- instructional module on knowledge regarding legal aspects of psychiatric nursing.
3. To associate the pre-test knowledge score with the selected demographic variables.

Hypotheses:

H1: There is a significant difference between the mean pre-test and post-tests knowledge regarding legal aspects in psychiatric nursing among third year B.Sc. Nursing students.

H2: There is a significant association between the pre-test knowledge score with selected demographic variables

Methodology:

Research Approach: - Quantitative Evaluatory approach was used in this study

Research Design: - Quasi-experimental one group pre-test - post-test design.

Sample: Third year B.Sc. Nursing Students

Sample size: 60 sample

Sample techniques: Probability Sampling Simple Random Sampling Techniques was used to select the sample.

Description of Tool:

The research tool consist of two parts are following.

Section A- socio-Demographic variable.

Section B- self structured knowledge questionnaire.

SECTION A: It consist of demographic characteristics such as Age in year, Gender, religion, leaving area, Previous knowledge regarding legal aspect in psychiatric nursing, Source of information about legal aspect in psychiatric.

SECTION B: Self-structured knowledge questionnaires schedule for collection data regarding knowledge of regarding legal aspect of psychiatric nursing.

Scoring of key:

The Self structured questionnaire on the basics of legal aspect of psychiatric Nursing with 30 questions. Each question has 4 options with one accurate answer. The score for correct response to each item was “one” and incorrect response was “zero”. Thus for 30 questions maximum obtainable score was 30 and minimum score was “0”. The find out the effectiveness of self-instructional module on knowledge score respondents were categorized into three group.

Scoring key:

S. N.	KNOWLEDGE SCORE KEY	LEVEL OF KNOWLEDGE
1	0-10	Inadequate knowledge
2	11-20	Moderate knowledge
3	21—30	Adequate knowledge

RESULT:

The data was analysed sections

Section A: Assessment of knowledge regarding legal aspect of psychiatric nursing among third year B.Sc. nursing student

Section B: Effectiveness of self-instructional modules on knowledge regarding legal aspect of psychiatric nursing among third year B.Sc. nursing student

Section C: Association of the pre-test level of knowledge regarding legal aspect of psychiatric nursing among third year B.Sc. nursing student with their selected demographic variables.

Section A: Assessment of knowledge regarding legal aspect of psychiatric nursing among third year B.Sc. nursing student N=60

S. N	Level of knowledge	Pre- test		Post- test	
		Frequency	Percentage	Frequency	Percentage
1	Adequate	4	6.7%	56	93.3%
2	Moderate	36	60%	4	6.7%
3	Inadequate	40	33.3%	0	0

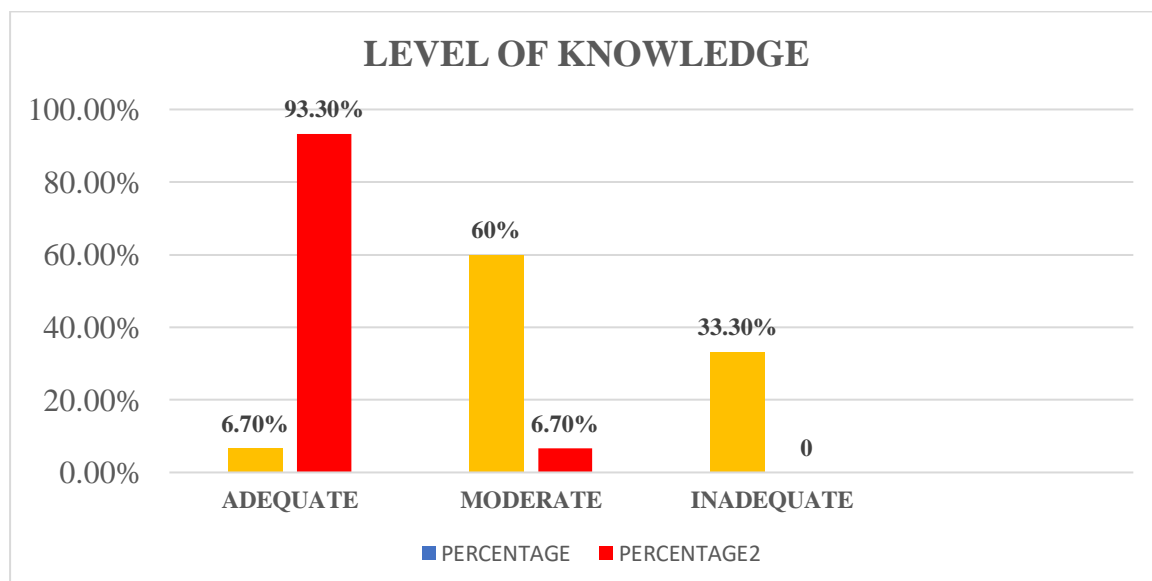


Fig no-1: Column diagram on percentage wise percentage of Third Year B.Sc. Nursing Student according to their level of knowledge score.

(Table no 1-Fig no 1) The above Column diagram represents percentage wise distribution of level of knowledge of Third Year B.Sc. Nursing Student. It reveals that is pre-test 4 (6.7%) of the Third Year B.Sc. Nursing Student had inadequate knowledge 20 (33.3%) of the Third Year B.Sc. Nursing Student had moderate knowledge 36 (60%) of Third Year B.Sc. Nursing Student. In post-test 56(93.3%) of the Third Year B.Sc. Nursing Student had adequate knowledge, 4(10%) of the Third Year B.Sc. Nursing Student had moderate and none of the has Third Year B.Sc. Nursing Student inadequate knowledge. The data shows that in pre-test, inadequate knowledge of Third Year B.Sc. Nursing Student is highest whereas is post-test, adequate knowledge is highest.

Table no.2: Distribution of knowledge of students according to pretest & posttest mean, Standard Deviation. N=60

S.N.	PRE -TEST		POST -TEST	
	MEAN	SD	MEAN	SD
1	13.08	4.36	23.07	2.48

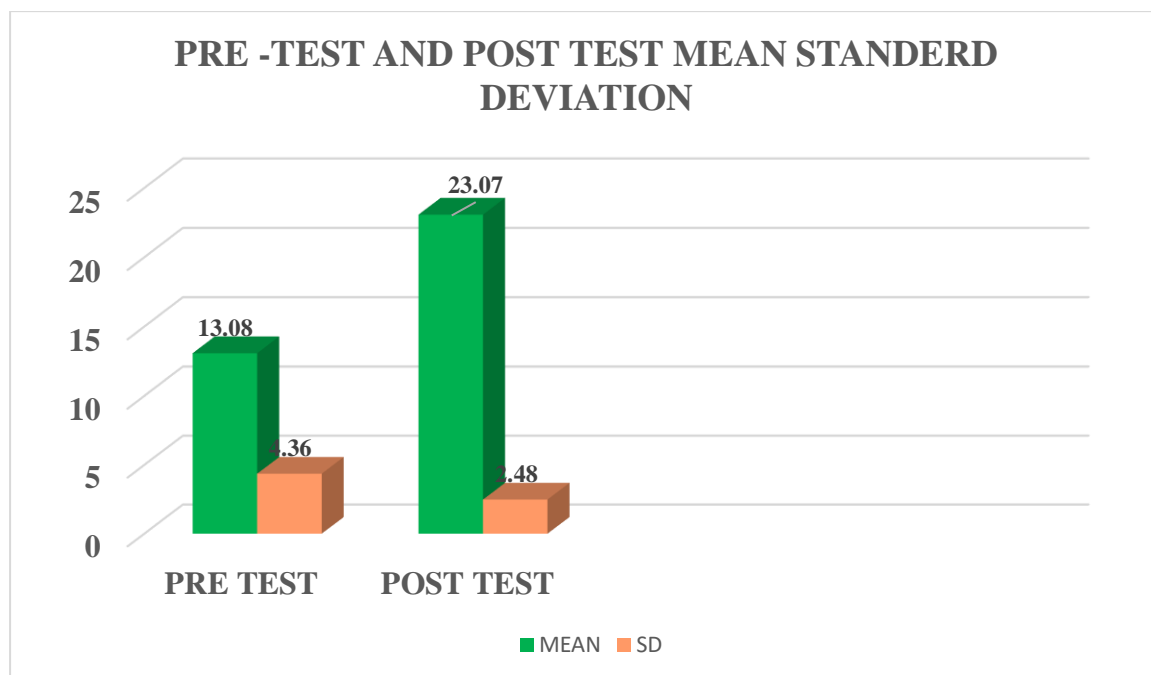


Fig no.2: Column diagram showing percentage distribution of students of pretest & posttest mean, Standard Deviation

(Table no 2-Fig no2) The above column diagram indicates that mean value of pre-test and post-test are 13.08 & 23.07% and SD are 4.36 & 2.48 respectively. It reveals that the mean post-test knowledge score 23.07 were higher than the mean pre-test (13.08) knowledge score of the School teachers and SD of post-test was (2.48) which is less than the pre-test (4.36) indicating an improvement in knowledge.

Section- B:

Effectiveness of Self-Instructional Modules on Knowledge Regarding Legal Aspect of Psychiatric Nursing Among Third Year B.Sc. Nursing Student N=60

S.N.	AREA	CALCULATED VALUE	Df	TABLE VALUE 't' value	REMARK
1	Effectiveness of SIM	1.67	59	2.00	SIGNIFICANT

The above table indicates that the paired 't' test was calculated to assess the significant difference between pre and post-test knowledge of third year B.Sc. nursing student. Findings shows that calculated' value of 1.67 for df (59) was much greater than the tabulated value of 2.00 at 0.05 level of significance. This shows that the intervention i.e. self-instructional modules regarding knowledge of Legal Aspect of Psychiatric Nursing Among Third Year B.Sc. Nursing Student was found to be effective in increasing knowledge. Hence the research hypothesis H1 is accepted i.e. there is a significant difference between pre-test and post-test knowledge scores.

Section C

Association Between Pre -Test Score of Third Year B.Sc. Nursing Student with Their Selected Demographic Variable

The significant association between knowledge of third year B.Sc. Nursing students with their, Age in year is no significant. And association with gender, religion, living area, previous knowledge, is not significant and source of information at 0.05 level of significant. Hence the research hypothesis H2 is rejected.

NURSING IMPLICATIONS

Any studies had its really well worth while it's far implied to be useful to the public. The findings of the look at have implications withinside the area of nursing education, nursing practice, nursing management and nursing studied.

Nursing practice

Nurses are key people of a fitness team, who play a main function with inside the fitness promoting and maintenance; it far a working toward profession, in order that the researchers normally combine findings into practice.

Nursing education

The present study emphasizes on enhancement concerning expertise of nursing scholar on criminal component in psychiatric nursing. The scholar nurses from faculty of nursing and university of nursing must endorsed to wait specialized guide and seminars concerning criminal components in psychiatric care.

Nursing Administration

Nursing leaders must decorate nursing offering via reinforcement of coaching via the readymade video package. Teaching application may be given to team of nurses the use of diverse channels of verbal exchange concerning felony component in regarding legal aspects in psychiatric care.

Conclusion

Maximum percentage of the Third Year B.Sc. Nursing Student was in the age groups of more than 21 to 22 year (40%) Equal majority of the Third Year B.Sc. Nursing Student were male(5.00%),female (95.00%) Majority of the Third Year B.Sc. Nursing Student were Hindu (92%), Muslim (6.60%), Christian,(1.60%)Majority of the Third Year B.Sc. Nursing Student were living area Hosteller (53.30%)and day scholler (46.60%) Majority of the Third Year B.Sc. Nursing Student had previous knowledge from any previous knowledge yes (53.30%) and No (42%) Majority of the Third Year B.Sc. Nursing Student sources of information had sources of knowledge book/newspaper/journals (33%) , teacher (37%), Mass Media (30%) 36 (60%) Third Year B.Sc. Nursing Student had moderate level of knowledge during pre-test 20(33.3%) students had inadequate level of knowledge during pre-test 56 (93.3%) students had moderate level of knowledge during post-test 4 (6.7%) students had adequate level of knowledge during post-test The overall knowledge mean score during pre-test 13.08 which is 35% of the total score reveals that the Third Year B.Sc. Nursing Student had less knowledge regarding Legal Aspect of Psychiatric Nursing The overall knowledge mean score during post-test 23.07 which is 83.26% of the total score reveals that the Third Year B.Sc. Nursing Student had significant gain in knowledge regarding Legal Aspect of Psychiatric Nursing There was association between pre-test knowledge score and demographic variables as age, (0.05) level of significance.

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